



# South Tyneside Council

## **Proposed Admission Criteria for Harton Technology College 6<sup>th</sup> Form 2020/21**

The Local Authority is the admission authority for Harton Technology College 6<sup>th</sup> Form and the admission policy is as follows:

The School provides courses of study for post 16 (6<sup>th</sup> form) students. The entry requirements for Harton 6<sup>th</sup> Form is largely dependent on the course of study that a student wishes to access.

- To access level three courses at Harton 6<sup>th</sup> Form, students need to obtain a minimum GCSE only Average Point Score (APS) of 5.5 (from the best 8 GCSE results).
- Students should have at least GCSE grade 4 in both English and mathematics.
- All subjects will be using the 9 -1 grades.
- Details of specific entry requirements and courses available can be found on the Harton website or may be obtained from the school direct.

The availability of courses is dependent upon the number of applicants and the financial sustainability of the course. The governing body of the school determines these factors.

In the event of oversubscription priority will be given to:

1. Students who have attended the school in the previous academic year (during Year 11) and who satisfy the school's entry requirements of the course available.
2. All other students of the relevant age who satisfy the school's entry requirements for the courses available.

Where the above criteria are not enough to help us decide, we will then give priority to students in the following order:

- a) 'Students in Care' meaning children accommodated by a Local Authority
- b) Students who live within the defined catchment area of the school
- c) Students who will have a brother or sister at the school during the academic year in which their chosen course(s) commence' – (to include adoptive siblings, half-siblings, step-siblings, and long-term fostered children residing at the same address)
- d) Shortest distance from the centre of the student's home address (including flats) to the main college entrance measured as a straight line using the Geographical Information System (GIS), as operated by the Local Authority, with those living closer to the college receiving higher priority.

N.B. The above distance measurement will also be used as a 'tiebreaker' within each criterion, if necessary.

### **Additional Information**

#### **How and when to apply**

Applications must be made via the Harton website. Completed applications must be received by the school by end of January 2020. All applicants will be interviewed and conditional offers made once all the guidance interviews have been completed.

#### **Late Applications**

Any applications received after the closing date will be considered after those received on time.

#### **Offer date**

A provisional offer of a place (subject to confirmation of meeting the required academic entry requirements) will be made by the end of April 2020.

#### **Net Capacity**

The capacity of the college is 266 this is the number of student places available i.e. 133 per year group.

#### **Appeals**

Applicants refused admission to the 6th form are entitled to appeal to an independent appeals panel.

#### **False Information**

Where a place has been offered on the basis of a fraudulent or intentionally misleading application, which has effectively denied a place in the 6th form to a pupil with a stronger claim, the offer of the place will be withdrawn.

#### **'Student in Care'**

A 'student in Care' is a student who is looked after by a Local Authority (this does not include voluntary care). It is also a statutory requirement that Admission Authorities give top priority to 'Students in Care' in their oversubscription criteria.

#### **Catchment Areas**

A copy of the catchment area map is available from the School Admissions Team, Town Hall & Civic Offices, Westoe Road, South Shields, NE33 2RL.

#### **Sibling Link**

If you have a brother or sister residing at the same address (including adoptive siblings, half siblings, step siblings, and long term fostered children) attending the school during the academic year of intended admission to the Sixth Form, we will consider this as a sibling link.

#### **Distance from Parental Home Address**

We will measure from the student's home address to the main school entrance, measured by straight line distance. The distance will be measured from the centre of the student's home address (including flats) to the main school entrance using the Local Authority's Geographic Information System (GIS) with those living closer to the school receiving higher priority. Where a student lives with parents with shared responsibility, each for part of the week, we will measure from the parental home address of the Parent/Carer who receives the child benefit for the student.

#### **Tiebreaker' - Distance Measurement**

Where there are not enough places to admit all the students falling within a particular criterion, a distance measurement will also be used as a tiebreaker using the Local Authority's Geographic Information System (GIS). We will measure in a straight line from the centre of the student's home address (including flats) to the main school entrance using the Local Authority's Geographic Information System (GIS) with those living closer to the school receiving higher priority. Where a student lives with parents with shared responsibility, each for part of the week, we will measure from the parental address of the Parent/Carer who receives the child benefit for the student.